



Ministry for Foreign  
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International  
Disability  
Alliance



GLAD  
NETWORK  
GLOBAL ACTION  
ON DISABILITY

## GLOBAL ACTION ON DISABILITY NETWORK MEETING

### Education Working Group

Thursday, 1 February 2018 (13.15 – 17.00)

*Co-chaired by US AID and International Disability Alliance (IDA)*

#### **EXPECTED OUTCOMES**

- Members agree on the Education Working Group Strategy.
- Members agree on the 2018 work plan for the Education Working Group.
- Members identify and commit to innovative and practical ways to ensure meaningful engagement of DPOs and persons with disability in education.

#### **AGENDA**

##### **13.15 - 14:00 Introduction and setting the scene**

- Introducing participants, session purpose and agenda.
  - o Co-chairs: USAID; Mr Vladimir Cuk, IDA
- What is the nature of the GLAD Education Working Group?
- What are some of the major mechanisms and technical working groups that exist; what happened in 2017 with these groups; and what are some expected events for 2018.
- Presentations from Members about current coordination, as examples of collaboration among GLAD members on inclusive education:
  - o Member's engagement with GPE (Ian Attfield, DFID, 7 minutes)
  - o Technical level coordination and mapping (UNICEF, 7 minutes)
  - o US AID (Josh Josa, 7 minutes)
- Q&A and dialogue for other members to add any other unique examples.

##### **14:00 - 15:20 Discussion, review and approval of the Education Working Group Strategy**

- Review of the draft GLAD Education Working Group Strategy; agreement on overarching goal, four objectives and broad activities.



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- In small groups, discussion on the agreed objectives, identifying the desirable and achievable activities under each objective.
- Sharing the findings from small groups, and agreeing on common areas.

#### **15:20 - 15:35 BREAK (*flexible*)**

#### **15:35 - 16:35 2018 Work plan**

- What forums and mechanisms can GLAD members engage with to achieve each objective?
- What are the influencing and/or entry points for GLAD Network Members within each mechanism?
- *Cross-cutting questions:*
  - a. How can GLAD members ensure meaningful engagement of DPOs and persons with disability in inclusive education, capitalising on their collective voice, role and resources?
  - b. What can the Education Working Group contribute to the 2018 UK Global Disability Summit?

#### **16:35 - 16:45 Summary and conclusion**

- Synthesis of discussions and agreeing on key points for reporting to plenary.

#### **16:45 – 17:00 Relocate to conference room 15**

#### **17:00 - 17:30 Our joint roadmap**

- Presentations from three thematic groups in plenary.

#### ***SUPPORTING DOCUMENTS***

- 8.2 Education Working Group Draft Strategy
- 8.3 Donor Coordination on Disability Inclusive Education Summary of Global Advocacy & Technical Level Efforts in 2017

The above supporting documents can be found here:

<http://www.internationaldisabilityalliance.org/globalactionondisabilitynetworkmeetingHelsinki2018>