**Matrix of disability inclusive WASH resources for IDA webpage**

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| **Title**  | **Date** | **Published by** | **Type of resource** | **Specific or mainstreamed (specify chapter/section)** | **Thematic Area** | **Formats (languages/ accessible formats)** | **Link** |
| Guidance on Menstrual Health & Hygiene  | 2019 | UNICEF | Guidance | Mainstreamed - Section 4 on vulnerable, including girls with disabilities | Menstrual Health & Hygiene | English  | <https://www.unicef.org/documents/guidance-menstrual-health-and-hygiene>  |
| Disability Inclusive WASH Practices: Including people with disabilities in UNICEF WASH programming  | 2016 | UNICEF | Guidance note | Specific | General WASH  | English, French, Arabic, Spanish, EPUB, HTML, Daisy | <https://sites.unicef.org/disabilities/index_65839.html>  |
| The Case for Investment in Accessible and Inclusive WASH | 2018 | UNICEF | Technical paper | Specific | General WASH | English, Arabic, French, Spanish, EPUB, HTML, Daisy | <https://sites.unicef.org/disabilities/index_65839.htm>  |
| Advocating for Investment in Accessible and Inclusive WASH | 2018 | UNICEF | Factsheet | Specific | General WASH | English, Arabi, French, Spanish, EPUB, HTML, Daisy | <https://sites.unicef.org/disabilities/index_65839.html>  |
| Local Experiences for Global Learnings on Disability Inclusive WASH | 2019 | UNICEF | Video guidance | Specific | General WASH | English with subtitles, audio description and sign language | <https://www.youtube.com/watch?v=6uK1nd_h2o0>  |
| Guidance: Including children with disabilities in humanitarian action- WASH  | 2017 | UNICEF | Guidance  | Specific | Humanitarian  | English, French, Arabic, Spanish, Daisy, EPUB (English, French & Arabic), Braille-ready  | <https://sites.unicef.org/disability/emergencies/wash.html>  |
| Disability-Inclusive Humanitarian WASH Response - Jordan | 2019 | UNICEF | Video - case study | Specific | Humanitarian | English with subtitles, audio description and sign language | <https://www.youtube.com/watch?v=ufDd7lkqSsE>  |
| COVID-19 response: Considerations for Children and Adults with Disabilities | 2020 | UNICEF | Guidance Note | Mainstreamed throughout | COVID-19 | English, Spanish, Arabic, Russian, word, EPUB, Braille, Easy to Read, HTML |  <https://sites.unicef.org/disabilities/index_71769.html>  |
| An accessible future: three key changes for disability-inclusive water, sanitation and hygiene(from WWW workshop 2019) | 2019 | WaterAid, HURIWD, ECDD, Amplify Change, UNICEF, SIDA, WB | Blog | Specific | General WASH | English | <https://washmatters.wateraid.org/blog/an-accessible-future-three-key-changes-for-disability-inclusive-water-sanitation-and-hygiene>  |
| Compendium of accessible WASH technologies  | 2014 | WaterAid, WEDC, SHARE | Guidance | Specific | General WASH | English, French, Portuguese | <https://washmatters.wateraid.org/publications/compendium-of-accessible-wash-technologies>  |
| The Bishesta Campaign: menstrual health and hygiene for people with intellectual impairments | 2019 | WaterAid, LSHTM | Set of guidance notes and behaviour change materials | Specific | Menstrual Health & Hygiene | English | <https://washmatters.wateraid.org/publications/bishesta-campaign-menstrual-health-hygiene>  |
| Female-friendly public and community toilets: a guide for planners and decision makers | 2018 | WaterAid, WSUP, UNICEF | Guidance | Mainstreamed throughout | Sanitation | English, French, Portuguese, Spanish | <https://washmatters.wateraid.org/publications/female-friendly-public-and-community-toilets-a-guide-for-planners-and-decision-makers>  |
| A participatory management tool for user-friendly water sanitation and hygiene in health care facilities, Cambodia | 2018 | WaterAid Cambodia | Guidance | Specific | WASH in healthcare facilities | English  | <https://washmatters.wateraid.org/sites/g/files/jkxoof256/files/developing-a-participatory-management-tool-for-user-friendly-wash-in-healthcare-facilities.pdf> |
| Equality, non-discrimination and inclusion in WASH: a toolkit  |  | WaterAid | Guidance and tools | Mainstreamed throughout | General WASH | English, French Portuguese | <https://washmatters.wateraid.org/publications/equality-non-discrimination-and-inclusion-toolkit>  |
| Equality, inclusion and rights framework | 2021 | WaterAid | Guidance | Mainstreamed throughout | General WASH | English, French, Portuguese, Spanish | <https://washmatters.wateraid.org/publications/equality-inclusion-and-rights-framework> |
| Accessibility and safety audits for water points and for latrines in households, schools and markets.  | 2013  | WaterAid and WEDC | Guidance | Specific  | General WASH | English | <https://washmatters.wateraid.org/publications/accessibility-and-safety-audits> |
| 3 short animations on inclusive WASH, tackling barriers, and a human rights based approach  | 2020 | WaterAid | Animated videos  | Specific | General WASH | English | 1. [What is inclusive and empowering WASH?](https://youtu.be/ZQN3LGDbpxs)
2. [Understanding and tackling barriers](https://youtu.be/XkqV5x-75JU)
3. [How do we take a rights-based approach to WASH?](https://youtu.be/znDIhvsB7m0)
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| Four short animations introducing the concept of how to do an accessibility and safety audit, how to do a barrier analysis how to partner with a DPO, and how to identify people with disabilities using the Washington group questions  | 2016 | WaterAid Cambodia and Epic Arts | Animated videos | Specific | General WASH  | Khmer with English subtitles | [How to do an accessibility and safety audit](https://youtu.be/yy4Es6j8rh8)[How to identify people with disabilities](https://youtu.be/tAb6WZvdixA) [How to do a barrier analysis](https://youtu.be/ao6HsrMVQtk)[How to partner with a DPO](https://youtu.be/0jNqeQLUAAI)  |
| Rapid Review of Disability and Older Age Inclusion in Humanitarian WASH Interventions | 2019 | Elrha | Rapid Review | Specific  | Inclusive WASH | English | <https://www.elrha.org/wp-content/uploads/2019/05/WASH-Rapid-Review.pdf> |
| [Summary report on considering disability and ageing in COVID-19 hygiene promotion programmes | COVID-19 Hygiene Hub Resources](https://resources.hygienehub.info/en/articles/4097594-summary-report-on-considering-disability-and-ageing-in-covid-19-hygiene-promotion-programmes) | 2020 | LSHTM | Summary Report - very comprehensive guidance and links | Specific | Inclusive WASH | English | <https://resources.hygienehub.info/en/articles/4097594-summary-report-on-considering-disability-and-ageing-in-covid-19-hygiene-promotion-programmes>  |
| [Water Currents: Inclusive WASH | Globalwaters.org](https://www.globalwaters.org/resources/assets/water-currents-inclusive-wash%22%20%5Cl%20%22%3A~%3Atext%3DTo%20address%20and%20overcome%20physical%2C%20institutional%2C%20social%2C%20and%2Celderly%2C%20disabled%2C%20indigenious%20peoples%2C%20and%20women%20and%20girls.) | 2020 | Global Waters | Guidance - very comprehen-sive links | Specific Gender, Age and Disability | Inclusive WASH | English | https://www.globalwaters.org/resources/assets/water-currents-inclusive-wash#:~:text=To%20address%20and%20overcome%20physical%2C%20institutional%2C%20social%2C%20and,elderly%2C%20disabled%2C%20indigenious%20peoples%2C%20and%20women%20and%20girls. |
| Frontiers of CLTS: Disability: Making CLTS Fully Inclusive | 2014 | IDS Sanitation Learning Hub | Guidance | Disability Specific | Inclusive WASH | English | [https://opendocs.ids.ac.uk/opendocs/bitstream/handle/20.500.12413/4515/Frontiers\_of\_CLTS\_Issue3\_Disabilities.pdf?sequence=1&isAllowed=y](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fopendocs.ids.ac.uk%2Fopendocs%2Fbitstream%2Fhandle%2F20.500.12413%2F4515%2FFrontiers_of_CLTS_Issue3_Disabilities.pdf%3Fsequence%3D1%26isAllowed%3Dy&data=04%7C01%7Cdiana.hiscock%40helpage.org%7C6edbc39260354240d22208d9259da3d7%7Cd86c53cae0874f979c97dfabd11d0282%7C0%7C0%7C637582181321552984%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=rRcTCwbsArOGwtlmxLeN4%2FCpUeZjFL1Yl1Zbv7cThus%3D&reserved=0) |
| How to talk about Incontinence - Checklist | 2020 | IDS Sanitation Learning Hub | Checklist | Specific | Inclusive WASH | English | [https://opendocs.ids.ac.uk/opendocs/bitstream/handle/20.500.12413/15729/Incontinence%20checklist\_FINAL.pdf?sequence=1&isAllowed=y](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fopendocs.ids.ac.uk%2Fopendocs%2Fbitstream%2Fhandle%2F20.500.12413%2F15729%2FIncontinence%2520checklist_FINAL.pdf%3Fsequence%3D1%26isAllowed%3Dy&data=04%7C01%7Cdiana.hiscock%40helpage.org%7C6edbc39260354240d22208d9259da3d7%7Cd86c53cae0874f979c97dfabd11d0282%7C0%7C0%7C637582181321552984%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=XzvW51bdwv29gjXjgJpemWGV%2FEOkg9UXjDq9LeXkj8w%3D&reserved=0) |
| Frontiers of Sanitation: Incontinence: We Need to Talk About Leaks | 2020 | IDS Sanitation Learning Hub | Guidance | Specific | Inclusive WASH | English | [https://opendocs.ids.ac.uk/opendocs/bitstream/handle/20.500.12413/15728/Incontinence\_Frontiers\_FINAL.pdf?sequence=5&isAllowed=y](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fopendocs.ids.ac.uk%2Fopendocs%2Fbitstream%2Fhandle%2F20.500.12413%2F15728%2FIncontinence_Frontiers_FINAL.pdf%3Fsequence%3D5%26isAllowed%3Dy&data=04%7C01%7Cdiana.hiscock%40helpage.org%7C6edbc39260354240d22208d9259da3d7%7Cd86c53cae0874f979c97dfabd11d0282%7C0%7C0%7C637582181321543028%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=1ijYbDtpzQY8yA3aZbVV%2FCJxsTZlqtxwLJYYh2GbZ%2Bg%3D&reserved=0) |
| Guidance and tips for learning from people who may be most disadvantaged during the programme process | 2018 | WSSCC | Guidance | Specific | Inclusive WASH | English | [https://www.wsscc.org/sites/default/files/uploads/2019/05/EQND-Guide-Learning-from-Disadvantaged.pdf](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.wsscc.org%2Fsites%2Fdefault%2Ffiles%2Fuploads%2F2019%2F05%2FEQND-Guide-Learning-from-Disadvantaged.pdf&data=04%7C01%7Cdiana.hiscock%40helpage.org%7C6edbc39260354240d22208d9259da3d7%7Cd86c53cae0874f979c97dfabd11d0282%7C0%7C0%7C637582181321543028%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=XNk1qXj2KqImf7ZtCWBENgPq%2FSe%2F6gj8lNRmkzJej5s%3D&reserved=0) |
| Inclusive WASH Covid Guidance | 2020 | HelpAge | Guidance | Specific – age and disability inclusive | Inclusive WASH | English | <https://www.helpage.org/what-we-do/coronavirus-covid19/principles-of-wash-in-response-to-covid19/>  |
| Humanitarian Inclusion Standards WASH section | 2018 | HelpAge, CBM et al | Standards | Inclusive | Inclusive approaches across all sectors | English, French, Arabic, Spanish, Korean, Tetum and Sphere App in 3 languages  | <https://spherestandards.org/resources/humanitarian-inclusion-standards-for-older-people-and-people-with-disabilities/> |
| Including Persons with Disabilities in Water Operations | 2017 | World Bank | Guidance Note | Specific | Water Operations | English - PDF or text file | <https://openknowledge.worldbank.org/handle/10986/27542> |
| Scaling Up Disability Inclusion in Water Projects: Case Study of PAMSIMAS | 2020 | World Bank | Case study  | Specific | Water  | English - PDF or text file | <https://openknowledge.worldbank.org/handle/10986/34429>  |
| Guidance Note: Menstrual Health and Hygiene for Girls and Women with Disabilities  | 2021 | UNICEF | Guidance Note | Specific | Menstrual Health & Hygiene | English, French, Spanish, Arabic, Braille, ePub, easy read | <https://www.unicef.org/documents/menstrual-health-hygiene-girls-and-women-disabilities>  |
| Towards a disability inclusive WASH: A spotlight on people with intellectual disability | 2020 | Special Olympics | Guidance Note | Specific | Inclusive WASH | English | [Towards a disability inclusive WASH: A spotlight on people with intellectual disability](https://media.specialolympics.org/resources/health/Towards-Disability-Inclusive-WASH-Spotlight-on-People-with-Intellectual-Disabilities.pdf) |
| Topic guide on disability and menstrual health and hygiene to be used to gather qualitative evidence | 2019 | LSHTM | Research | Specific | Menstrual Health & Hygiene | English | <https://www.lshtm.ac.uk/sites/default/files/2021-06/Topic_guide_MHM_disability.pdf>  |
| Topic guide to interview a proxy about MHH for people with disabilities | 2019 | LSHTM | Qualitative research  | Specific | Menstrual Health & Hygiene | English  | <https://www.lshtm.ac.uk/sites/default/files/2020-06/Topic_guide_MHM%20Proxy.pdf> |
| Topic guide on incontinence experienced by people with and without disabilities | 2019 | LSHTM | Qualitative research | Specific | Incontinence and disability | English  | <https://www.lshtm.ac.uk/sites/default/files/2020-06/Topic_guide_Incontinence_person_with_without_disability.pdf> |
| Topic guide to interview a proxy about incontinence experienced by people with disabilities | 2019 | LSHTM | Qualitative research | Specific  | Incontinence and disability | English  | <https://www.lshtm.ac.uk/sites/default/files/2020-06/Topic_guide_Incontinence_Proxy.pdf> |
| Topic guide for using PhotoVoice to explore menstrual health and hygiene and incontinence for people with disabilities | 2019 | LSHTM | Qualitative research | Specific | MHH, incontinence and disability | English  | <https://www.lshtm.ac.uk/sites/default/files/2020-06/Topic_guide_PhotoVoice_incontinence_MHM.pdf> |
| Repository for solutions, evidence and tools for strengthening decision-making within disability inclusive development (DID) | 2021 | LSHTM | Repository | Specific | Disability | English  | [https://www.disabilityevidence.org](https://www.disabilityevidence.org/) |
| Evidence brief: what are the key considerations for including people with disabilities in COVID-19 hygiene promotion programmes? | 2020 | LSHTM | Guidance | Specific  | Inclusive WASH, COVID-19 | English  | <https://www.disabilityevidence.org/questions-evidence/what-are-key-considerations-including-people-disabilities-covid-19-hygiene> |
| Summary report on considering disability and ageing in COVID-19 hygiene promotion programmes (similar content to the disability evidence brief) | 2020 | LSHTM | Brief | Specific  | COVID-19 | English  | <https://resources.hygienehub.info/en/articles/4097594-summary-report-on-considering-disability-and-ageing-in-covid-19-hygiene-promotion-programmes> |
| COVID-19 Inclusive WASH Checklist | 2020 | LSHTM | Checklist  | Specific | COVID-19 | English  | <https://resources.hygienehub.info/en/articles/4637812-how-can-organisations-assess-whether-covid-19-response-programmes-are-inclusive> |
| Learning brief: including people with disabilities, older adults and their caregivers in COVID-19 prevention programmes | 2020 | LSHTM | Learning brief  | Specific  | Inclusive WASH, COVID-19 | English  | <https://resources.hygienehub.info/en/articles/5192943-including-people-with-disabilities-older-adults-and-their-caregivers-in-covid-19-prevention-programmes> |
| The Bishesta campaign is a menstrual health and hygiene intervention for people with disabilities and their carers in Nepal.  | 2019 | WaterAid  | Campaign information and materials  | Specific  | Menstrual Health & Hygiene | English  | <https://washmatters.wateraid.org/publications/bishesta-campaign-menstrual-health-hygiene>. |
| Definition of inclusive WASH | 2021 | LSHTM | Research article that includes a definition of inclusive WASH (Box 2) | Specific | Inclusive WASH | English | <https://doi.org/10.1016/j.lanwpc.2021.100237>  |