







# International Disability Alliance Inclusive Education Report

*‘What does an equitable, inclusive, quality education mean to learners with disabilities’?*

Building a truly inclusive education system is the only way to achieve SDG 4 for all children – including children and youth with disabilities – whomever and wherever they are.

The International Disability Alliance (IDA) developed a cross-disability perspective on implementing SDG 4 in line with Article 24 of the UN Convention on the Rights of Persons with Disabilities (CRPD). This is elaborated in the **IDA Inclusive Education Global Report**.

## This report:

-  Lays down the minimum conditions required for inclusion of all learners – including learners with disabilities
-  States all learners with and without disabilities learn together with their peers in schools and classes in their local community schools
-  Calls for inclusive education not as an add-on to existing systems but as basis for educational transformation
-  Clarifies that inclusive education goes beyond enforcement of non-discrimination, zero rejection policies and the duty to provide reasonable accommodations
-  Provides recommendations to build an inclusive education system geared towards providing quality education to all children and youth equitably
-  Recommends phasing out segregated settings while preserving the unique skills to foster inclusive education in the broadest sense

For more information and to read the report, visit: [bit.ly/ida-education](https://bit.ly/ida-education)



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